

SUMMARY SHEET

Criteria	II– Teaching-Learning and Evaluation
Key Indicator	2.2 Catering to Student Diversity
Metric	2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.
Process Manual for Slow and Advanced Learners	https://www.jagannathuniversity.org/assets/jnu-docs/policies/manual-for-slow-and-advanced-learners.pdf
Sample of Departmental Activities (AG)	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.2.1%20Sample%20of%20Depatmental%20Activities%20Ag.pdf
Sample of Departmental Activities (Architecture)	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.2.1%20Sample%20Of%20Depatmental%20Activities%20Architec-ture.pdf
Sample of Departmental Activities (Education)	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.2.1%20Sample%20Departmental%20Activities%20Eduacation.pdf
Sample of Departmental Activities (Engg. & Tech.)	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.2.1%20Sample%20Of%20Departmental%20Activites%20Eng%20Tech.pdf
Sample of Departmental Activities (Management)	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.2.1%20Sample%20of%20Departmental%20Activites%20Manage-ment.pdf
Orientation Booklet	https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.2.1%20Orientation%20Booklet.pdf
Claim	The University follows very systematic process to assess the learning levels of Slow and Advance Learners and organizes special programs for both the groups. The identification of Slow and Advance Learners is carried out at different levels including conduct of induction program, Internal assessment marks awarded by the teachers and overall class performance. Special program for Slow Learners and for Advance Learners are organized by the Department concerned by offering additional courses. There is a provision in the Student Council

	<p>guidelines to nominate advance learners in the council and various committees to provide them opportunity for leadership roles. All the documents including Process annual for Slow and Advance Learners, Orientation Booklet, Identification process for Slow and Advance Learners, Departmental activities etc have been uploaded as part of the evidence. In view of the systematic process adopted by the University to deal with slow and advance learner issues, full marks are claimed in metric – 2.2.1</p>
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